

Horizon Science Acad-McKinley Pk

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Chicago, ILLINOIS

GRADES : K 1 2 3 4 5 6 7 8 9 10 11



ILLINOIS SCHOOL REPORT CARD

State and federal laws require public school districts to release report cards to the public each year.

This year, we have updated the report card to provide a full picture of school performance beyond just test scores. A display of this data designed with parents and communities in mind is available on illinoisreportcard.com. All of the metrics posted on illinoisreportcard.com are also included in this report.

STUDENTS

RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION														
	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Percent Low-Income	Percent Limited-English-Proficient	Percent IEP	Percent Homeless	Chronic Truancy Rate	Attendance Rate	Total Enrollment
School	6.5	4.6	82.6	1.2	0.0	0.0	5.1	84.3	24.7	9.8	0.0	32.0	94.3	725
District	6.5	4.6	82.6	1.2	0.0	0.0	5.1	84.3	24.7	9.8	0.0	32.0	94.3	725
State	48.5	17.0	25.7	4.9	0.1	0.4	3.4	50.2	10.7	13.9	2.1	10.8	94.0	2,028,162

Low-income students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches.

IEP Students are those students eligible to receive special education services.

Limited-English-proficient students are those students eligible for transitional bilingual programs.

Total Enrollment is based on Serving School.

Homeless students are who do not have permanent and adequate homes.

Chronic truants are students who are absent from school without valid cause for 9 or more of the last 180 school days.

STUDENT MOBILITY RATE													
	Native Hawaiian /Pacific Islander American Indian Two or More Races Percent Limited-English-Proficient Percent IEP Percent Low-Income												
	All	Male	Female	White	Black	Hispanic	Asian						
School District State	4.1	4.7	3.4	2.1	16.7	3.5				5.3	3.3	5.6	3.7
	4.1	4.7	3.4	2.1	16.7	3.5				5.3	3.3	5.6	3.7
	6.9	7.3	6.5	4.5	13.4	6.8	6.8	8.1	7.5	8.0	9.3	10.1	9.6

INSTRUCTIONAL SETTING

PARENTAL CONTACT*		TOTAL SCHOOL DAYS	
	Percent		Days
School	100.0	School	185
District	100.0	District	185
State	94.9	State	175

8TH GRADERS PASSING ALGEBRA I **	
School	21.9
District	21.9
State	29.5

** For the 8th graders passing algebra I, if the percentage is 0, it means that an Algebra I course is not offered.

* Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

STUDENT-TO-STAFF RATIOS				
	Pupil-Teacher Elementary	Pupil-Teacher Secondary	Pupil-Certified Staff	Pupil-Administrator
School	--	--	--	--
District	10.6		10.7	161.1
State	18.7		11.2	189.6

HEALTH AND WELLNESS (days per week)	
School	3.0
District	3.0
State	4.0

AVERAGE CLASS SIZE (as of the first school day in May)											
Grades	K	1	2	3	4	5	6	7	8	9 - 12	Overall
School	27.0	26.5	26.0	27.0	27.0	28.0	28.0	22.7	21.7	19.5	23.5
District	27.0	26.5	26.0	27.0	27.0	28.0	28.0	22.7	21.7	19.5	23.5
State	19.1	19.8	20.3	20.8	21.4	21.3	21.3	20.6	20.6	19.5	20.2

TIME DEVOTED TO TEACHING CORE SUBJECTS (Minutes Per Day)												
Grades	Mathematics			Science			English/Language Arts			Social Science		
	3	6	8	3	6	8	3	6	8	3	6	8
School	90	90	90	45	45	45	90	90	90	45	45	45
District	90	90	90	45	45	45	90	90	90	45	45	45
State	72	60	56	35	48	50	132	89	77	30	48	49

TEACHER INFORMATION (Full-Time Equivalents)												
	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific islander	American Indian	Two or More Races	Unknown	Male	Female	Total Number	
District	77.8	3.7	9.3	7.4	0.0	0.0	1.9	0.0	25.9	74.1	54	
State	83.3	5.8	5.6	1.5	0.1	0.2	0.8	2.7	23.3	76.7	129,575	

TEACHER INFORMATION (Continued)			
	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above
School	--	--	--
District	3.8	70.4	27.8
State	13.1	38.5	60.9

Some teacher/administrator data are not collected at the school level.

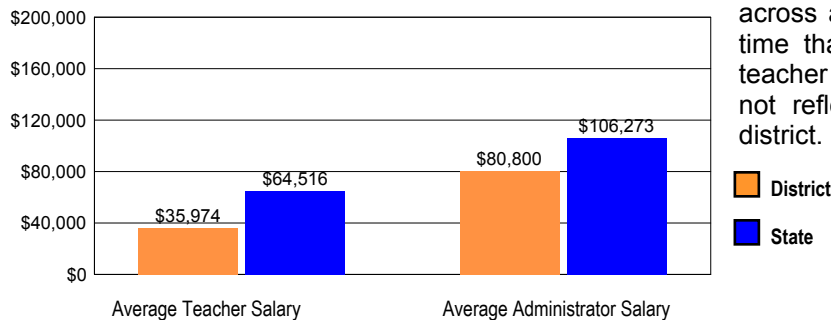
TEACHER RETENTION RATE	
School	79.8
District	79.8
State	86.3

PRINCIPAL TURNOVER (Count)	
School	1.0
District	1.0
State	2.0

TEACHER ATTENDANCE	
School	64.8
District	64.8
State	75.3

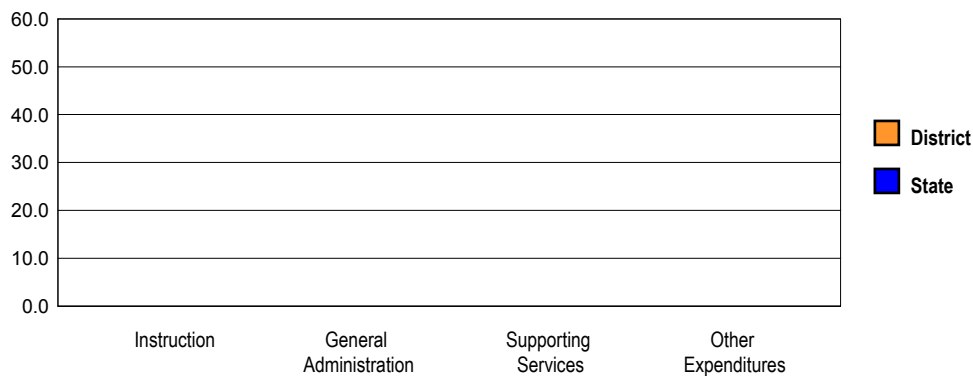
SCHOOL DISTRICT FINANCES

TEACHER/ADMINISTRATOR SALARIES (Full-Time Equivalents)



Salaries and counts of staff are summed across a district based on the percentage of time that each individual is employed as a teacher or an administrator and may or may not reflect the actual paid salaries for the district.

EXPENDITURE BY FUNCTION 2015-16 (Percentages)



REVENUE BY SOURCE 2015-16

	District	District %	State %
Local Property Taxes			
Other Local Funding			
General State Aid			
Other State Funding			
Federal Funding			
TOTAL			

EXPENDITURE BY FUND 2015-16

	District	District %	State %
Education			
Operations & Maintenance			
Transportation			
Debt Service			
Tort			
Municipal Retirement/ Social Security			
Fire Prevention & Safety			
Capital Projects			
TOTAL			

OTHER FINANCIAL INDICATORS

	2014 Equalized Assessed Valuation per Pupil	2014 Total School Tax Rate per \$100	2015-16 Instructional Expenditure per Pupil	2015-16 Operating Expenditure per Pupil
District				
State	**	**		

** Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

Total school tax rate is a district's total tax rate as it appears on local property tax bills.

Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

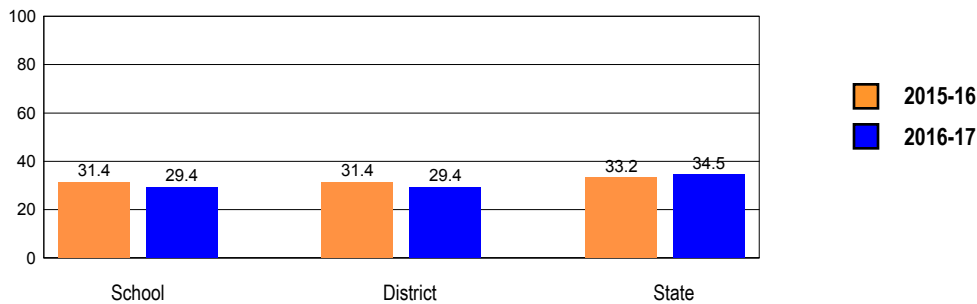
Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

ACADEMIC PERFORMANCE

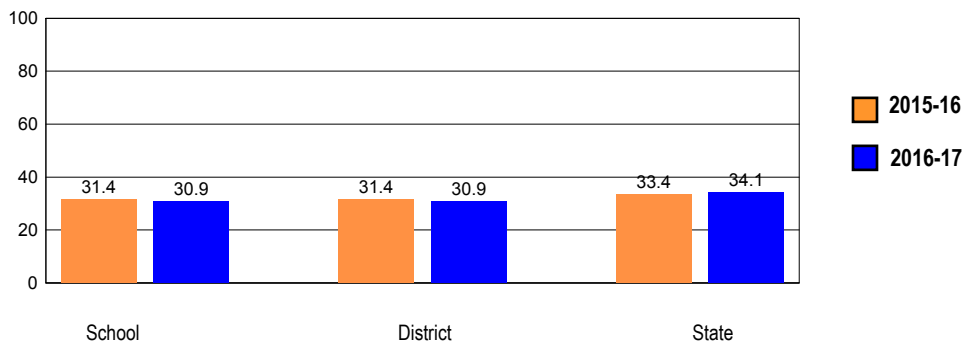
OVERALL STUDENT PERFORMANCE

These charts present the overall percentage of state test scores categorized as meeting or exceeding the PARCC expectations, SAT standards or DLM-AA Standards for your school, district, and the state. School-level data are based on serving school. In order to protect students' identities, test data for groups of fewer than ten students are not reported.

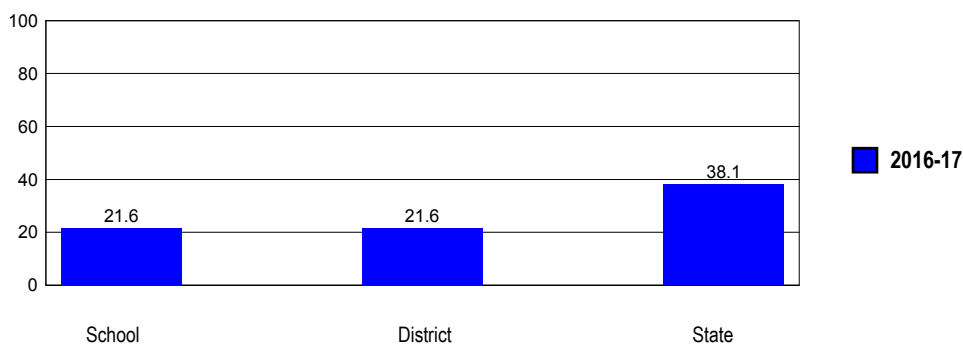
OVERALL PERFORMANCE - ALL STATE TESTS



PARTNERSHIP FOR ASSESSMENT OF READINESS FOR COLLEGE AND CAREERS (PARCC)

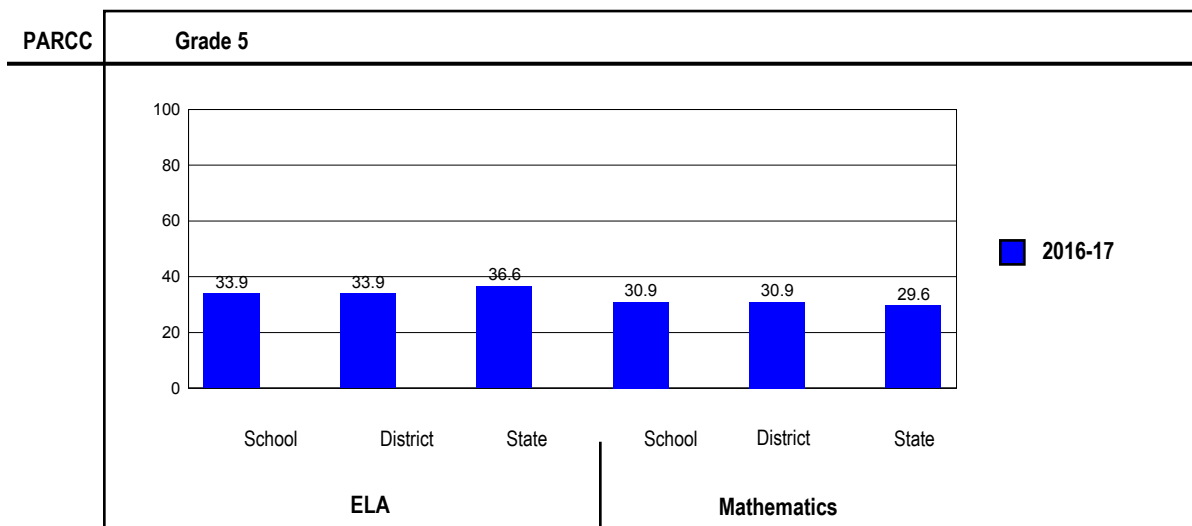
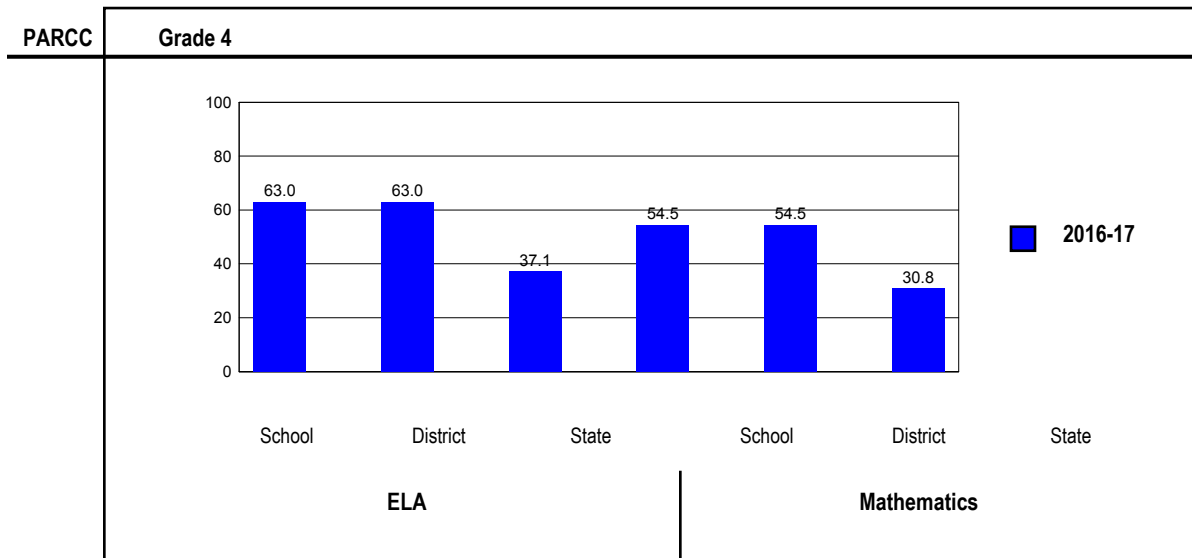
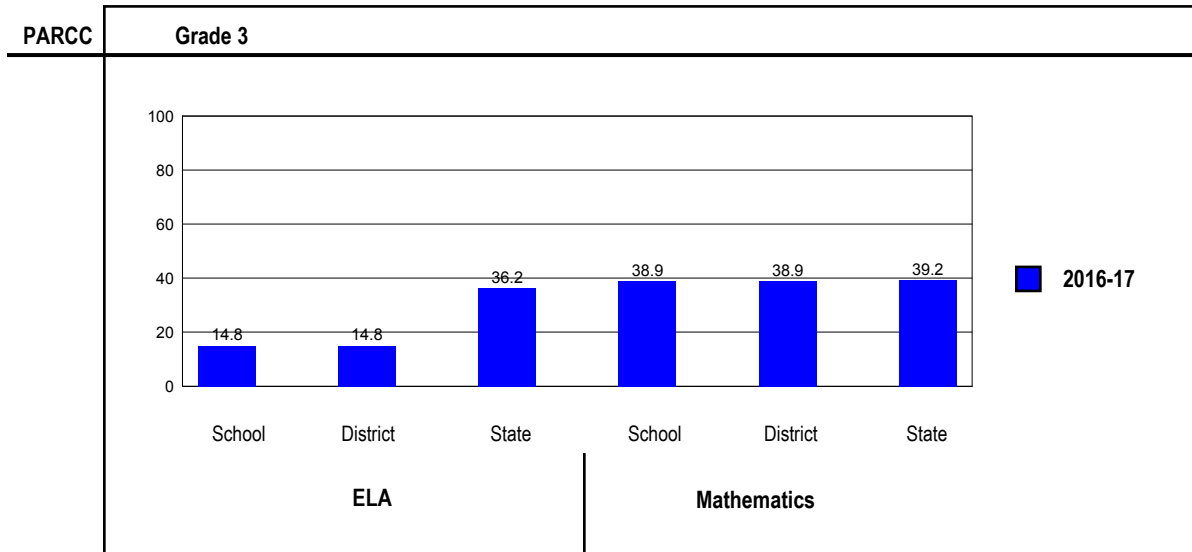


SAT



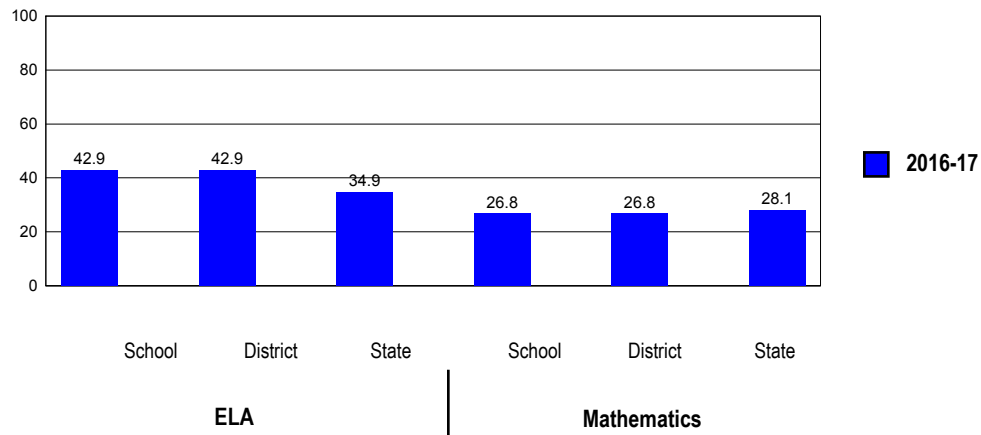
PARCC PERFORMANCE

These charts present the overall percentage of state test scores categorized as meeting or exceeding the PARCC expectations or DLM-AA Standards for your district, and the state.



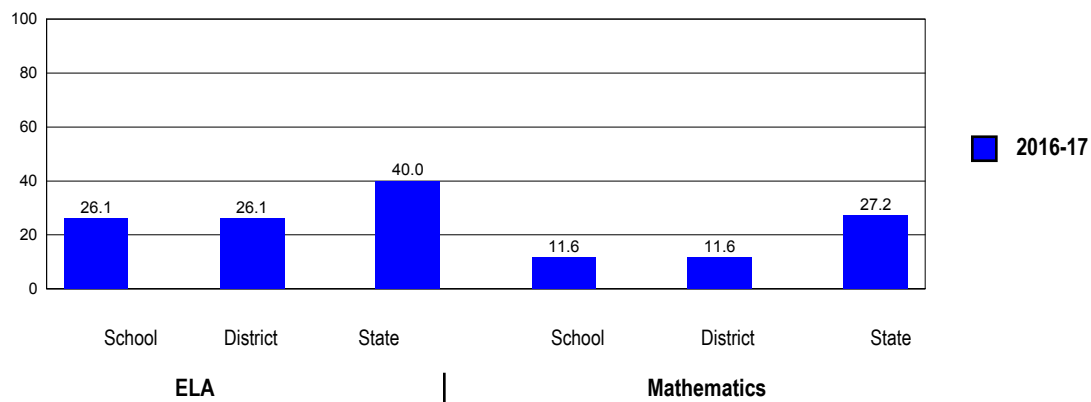
PARCC

Grade 6



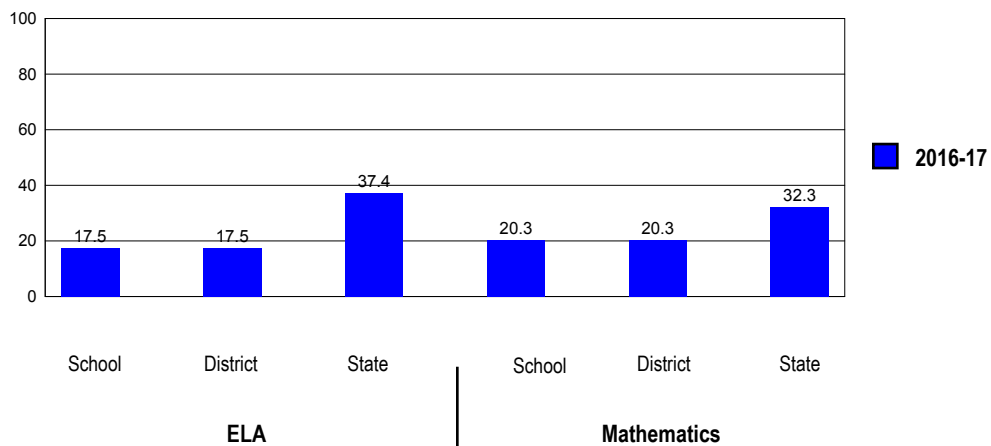
PARCC

Grade 7



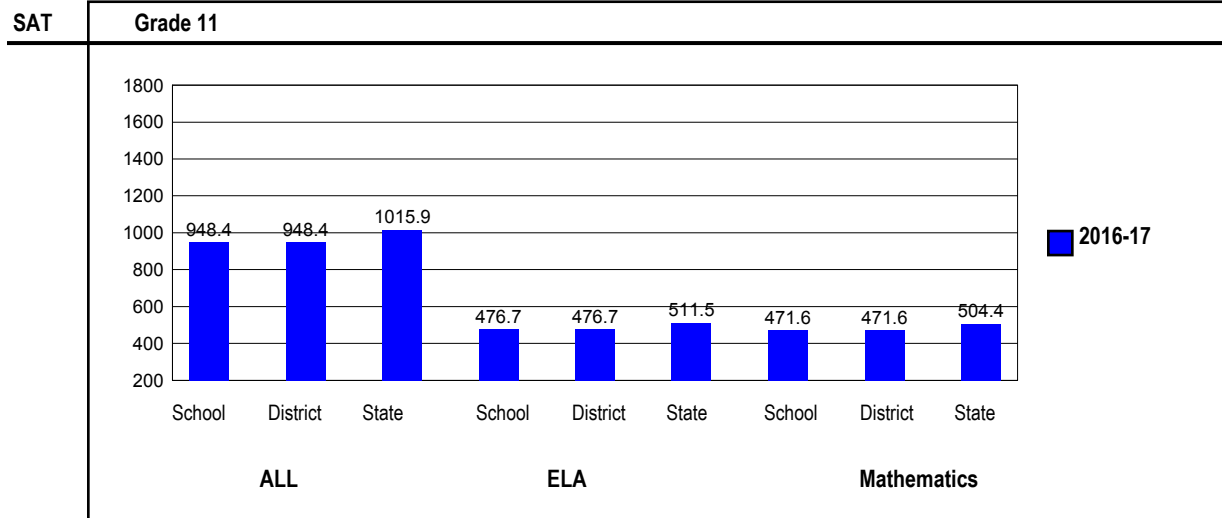
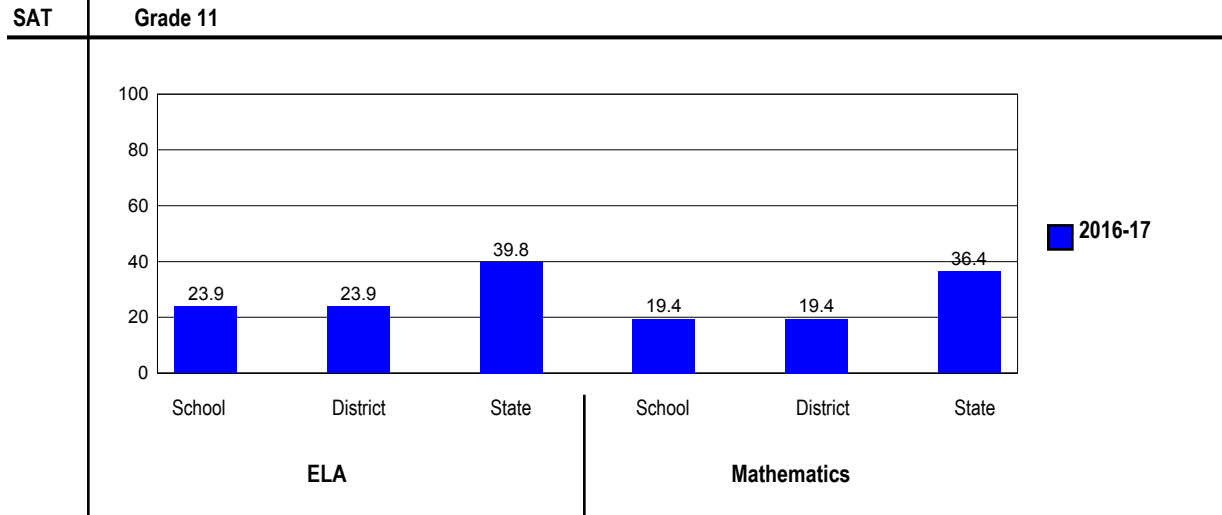
PARCC

Grade 8



SAT PERFORMANCE

These show the percentage of student scores meeting or exceeding Standards for the grades and subjects tested on SAT



PERFORMANCE ON STATE ASSESSMENTS

Federal law requires that student achievement results for schools providing Title I services be reported to the general public.

The PARCC is administered to students in grade 3 through 8. SAT is is administered to students in grade 11. The DLM-AA is administered to students in grade 3 through 8 and 11 with disabilities whose Individualized Education Programs (IEPs) indicate that participation in the PARCC or SAT would not be appropriate.

Students with disabilities have an IEP. An IEP is a written plan for a child with a disability who is eligible to receive special education services under the Individuals with Disabilities Education Act.

In order to protect students' identities, test data for groups of fewer than ten students are not reported.

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR ELA															
		Gender			Racial/Ethnic Background							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific islander	American Indian	Two or More Races				
School	*Enrollment	419	218	201	22	20	353	2	0	0	22	86	0	38	354
	Reading	0.0	0.0	0.0	0.0	0.0	0.0				0.0	0.0		0.0	0.0
District	*Enrollment	419	218	201	22	20	353	2	0	0	22	86	0	38	354
	Reading	0.0	0.0	0.0	0.0	0.0	0.0				0.0	0.0		0.0	0.0
State	*Enrollment	1,044,459	533,974	510,468	505,668	175,154	271,875	51,312	1,081	4,730	34,569	90,576	126	143,863	530,039
	Reading	1.8	1.8	1.8	1.7	2.4	1.7	1.2	3.4	1.1	2.1	1.9	1.6	3.0	1.9

* Enrollment as reported during the testing windows for grades 3 - 8 and grade 11.

Number of LEP Students who have attended schools in the U.S. for less than 12 months and are not assessed on the State's reading/language arts test: 0

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR MATHEMATICS															
		Gender			Racial/Ethnic Background							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific islander	American Indian	Two or More Races				
School	*Enrollment	420	219	201	23	20	354	2	0	0	21	88	0	38	354
	Mathematics	0.0	0.0	0.0	0.0	0.0	0.0				0.0	0.0		0.0	0.0
District	*Enrollment	420	219	201	23	20	354	2	0	0	21	88	0	38	354
	Mathematics	0.0	0.0	0.0	0.0	0.0	0.0				0.0	0.0		0.0	0.0
State	*Enrollment	1,046,615	535,114	511,484	506,264	175,213	272,641	52,002	1,091	4,739	34,592	93,048	127	143,785	531,314
	Mathematics	1.8	1.8	1.8	1.7	2.5	1.7	1.0	2.7	1.1	2.2	1.4	1.6	3.1	1.8

* Enrollment as reported during the testing windows for grades 3 - 8 and grade 11.

Partnership for Assessment of Readiness for College and Careers (PARCC)

Each Performance Level is a broad, categorical level defined by a student's overall scale score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scale scores for the assessment. There are five Performance Levels for PARCC assessments:

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Students performing at levels 4 and 5 met or exceeded expectations, have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers. Performance Level Descriptors (PLDs) describe the knowledge, skills, and practices that students should know and be able to demonstrate at each Performance Level in each content area (ELA and mathematics), and at each grade level/course. PLDs are available at <http://avocet.pearson.com/PARCC/Home>.

Grade 3

Grade 3 - All

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
School	31.5	29.6	24.1	14.8	0.0	20.4	16.7	24.1	35.2	3.7
District	31.5	29.6	24.1	14.8	0.0	20.4	16.7	24.1	35.2	3.7
State	21.0	19.4	23.5	33.2	2.9	13.6	19.8	27.4	30.9	8.3

Grade 3 - Gender

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
Male	School	28.1	31.3	28.1	12.5	0.0	9.4	15.6	25.0	43.8	6.3
	District	28.1	31.3	28.1	12.5	0.0	9.4	15.6	25.0	43.8	6.3
	State	24.1	20.5	23.6	29.9	2.0	14.7	19.2	26.3	30.9	8.9
Female	School	36.4	27.3	18.2	18.2	0.0	36.4	18.2	22.7	22.7	0.0
	District	36.4	27.3	18.2	18.2	0.0	36.4	18.2	22.7	22.7	0.0
	State	17.8	18.3	23.3	36.7	3.9	12.5	20.5	28.5	30.8	7.7

Grade 3 - Racial/Ethnic Background

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
White	School										
	District										
	State	12.2	16.3	25.4	42.3	3.8	7.5	15.0	27.2	39.0	11.3
Black	School										
	District										
	State	35.0	23.9	20.6	19.4	1.0	26.3	27.7	26.9	17.2	1.9
Hispanic	School	33.3	31.3	22.9	12.5	0.0	20.8	18.8	22.9	33.3	4.2
	District	33.3	31.3	22.9	12.5	0.0	20.8	18.8	22.9	33.3	4.2
	State	29.5	23.7	22.7	22.8	1.3	17.6	25.4	30.0	23.7	3.3
Asian	School										
	District										
	State	7.5	10.1	19.0	53.4	10.0	3.8	7.0	17.0	42.6	29.6
Native Hawaiian/Pacific Islander	School										
	District										
	State	15.8	12.7	25.9	39.2	6.3	11.2	11.8	27.3	34.8	14.9
American Indian	School										
	District										
	State	33.1	25.6	21.1	19.5	0.8	18.5	25.1	32.3	20.9	3.2
Two or More Races	School										
	District										
	State	18.7	17.7	24.4	35.3	4.0	13.1	18.8	26.0	31.8	10.3

Grade 3 - Limited-English-Proficient

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
School		28.6	32.1	21.4	17.9	0.0	21.4	25.0	21.4	28.6	3.6
	District	28.6	32.1	21.4	17.9	0.0	21.4	25.0	21.4	28.6	3.6
	State	33.4	25.0	21.8	18.9	0.8	19.1	25.5	28.9	22.9	3.5

Grade 3 - Economically Disadvantaged

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch	School	35.4	31.3	22.9	10.4	0.0	22.9	16.7	25.0	33.3	2.1
	District	35.4	31.3	22.9	10.4	0.0	22.9	16.7	25.0	33.3	2.1
	State	30.5	23.9	22.9	21.7	1.0	20.2	25.9	29.1	21.8	2.9
Not Eligible	School										
	District										
	State	9.6	14.0	24.1	47.0	5.3	5.7	12.6	25.3	41.7	14.8

Grade 4**Grade 4 - All**

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
School		3.7	16.7	16.7	44.4	18.5	0.0	14.5	30.9	36.4	18.2
	District	3.7	16.7	16.7	44.4	18.5	0.0	14.5	30.9	36.4	18.2
	State	14.2	20.4	28.3	31.1	5.9	15.7	25.3	28.2	27.6	3.2

Grade 4 - Gender

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
Male	School	3.4	24.1	13.8	41.4	17.2	0.0	20.7	31.0	31.0	17.2
	District	3.4	24.1	13.8	41.4	17.2	0.0	20.7	31.0	31.0	17.2
	State	17.1	22.0	28.2	28.4	4.2	16.5	24.6	27.3	28.2	3.3
Female	School	4.0	8.0	20.0	48.0	20.0	0.0	7.7	30.8	42.3	19.2
	District	4.0	8.0	20.0	48.0	20.0	0.0	7.7	30.8	42.3	19.2
	State	11.1	18.8	28.4	34.0	7.7	14.8	26.0	29.2	26.9	3.1

Grade 4 - Racial/Ethnic Background

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
White	School										
	District										
	State	8.2	15.8	28.4	39.6	8.1	8.7	19.7	30.6	37.0	4.0
Black	School										
	District										
	State	25.5	28.2	27.7	17.1	1.5	30.7	33.7	23.7	11.4	0.5
Hispanic	School	4.4	13.3	17.8	46.7	17.8	0.0	13.3	31.1	37.8	17.8
	District	4.4	13.3	17.8	46.7	17.8	0.0	13.3	31.1	37.8	17.8
	State	19.2	25.7	30.1	22.5	2.5	20.5	32.6	28.2	17.7	1.1
Asian	School										
	District										
	State	4.7	8.7	20.4	46.7	19.5	4.0	10.0	20.7	49.1	16.1
Native Hawaiian/Pacific Islander	School										
	District										
	State	10.4	14.6	22.0	39.6	13.4	11.0	16.5	31.1	32.3	9.1
American Indian	School										
	District										
	State	22.4	24.8	29.0	21.7	2.1	19.8	32.0	32.1	15.2	0.8
Two or More Races	School										
	District										
	State	13.0	19.1	27.5	33.3	7.1	14.6	24.3	28.6	28.9	3.6

Grade 4 - Limited-English-Proficient

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
School		5.6	16.7	33.3	38.9	5.6	0.0	15.8	42.1	31.6	10.5
	District	5.6	16.7	33.3	38.9	5.6	0.0	15.8	42.1	31.6	10.5
	State	37.3	34.9	21.7	5.8	0.2	34.9	39.9	19.0	5.9	0.3

Grade 4 - Economically Disadvantaged

Levels		Reading					Mathematics				
		1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch	School	4.3	17.0	14.9	46.8	17.0	0.0	14.9	27.7	40.4	17.0
	District	4.3	17.0	14.9	46.8	17.0	0.0	14.9	27.7	40.4	17.0
	State	21.2	26.7	29.6	20.6	1.9	23.6	32.5	27.2	15.9	0.9
Not Eligible	School										
	District										
	State	6.1	13.2	26.9	43.3	10.6	6.6	17.0	29.4	41.0	5.9

Grade 5**Grade 5 - All**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
School	7.1	30.4	28.6	33.9	0.0	3.6	16.4	49.1	25.5	5.5
District	7.1	30.4	28.6	33.9	0.0	3.6	16.4	49.1	25.5	5.5
State	14.1	21.4	27.9	33.7	2.9	13.3	26.6	30.5	25.6	3.9

Grade 5 - Gender

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Male										
School	3.3	26.7	26.7	43.3	0.0	3.3	16.7	33.3	36.7	10.0
District	3.3	26.7	26.7	43.3	0.0	3.3	16.7	33.3	36.7	10.0
State	17.1	23.9	28.4	28.9	1.7	14.9	26.5	28.6	25.6	4.4
Female										
School	11.5	34.6	30.8	23.1	0.0	4.0	16.0	68.0	12.0	0.0
District	11.5	34.6	30.8	23.1	0.0	4.0	16.0	68.0	12.0	0.0
State	10.9	18.8	27.5	38.6	4.2	11.7	26.7	32.4	25.7	3.5

Grade 5 - Racial/Ethnic Background

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
White										
School										
District										
State	7.8	16.4	28.7	43.1	4.0	7.9	20.7	32.4	33.9	5.1
Black										
School										
District										
State	26.4	30.0	26.1	16.9	0.5	26.9	37.0	25.4	10.2	0.5
Hispanic										
School	6.3	33.3	29.2	31.3	0.0	4.2	18.8	52.1	20.8	4.2
District	6.3	33.3	29.2	31.3	0.0	4.2	18.8	52.1	20.8	4.2
State	19.3	27.3	29.4	23.1	1.0	16.5	33.7	32.0	16.8	1.1
Asian										
School										
District										
State	4.9	9.7	19.0	55.8	10.6	2.9	9.7	22.2	45.8	19.4
Native Hawaiian/Pacific Islander										
School										
District										
State	10.3	16.7	29.5	40.4	3.2	7.6	21.7	28.0	31.2	11.5
American Indian										
School										
District										
State	21.9	25.6	26.8	24.4	1.2	15.9	33.5	34.1	15.6	1.0
Two or More Races										
School										
District										
State	12.1	19.6	27.9	36.5	4.0	13.3	25.9	28.3	27.5	5.0

Grade 5 - Economically Disadvantaged

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch										
School	8.2	32.7	30.6	28.6	0.0	4.2	16.7	52.1	22.9	4.2
District	8.2	32.7	30.6	28.6	0.0	4.2	16.7	52.1	22.9	4.2
State	21.4	28.2	28.5	21.1	0.7	20.2	34.6	29.7	14.6	0.9
Not Eligible										
School										
District										
State	5.8	13.9	27.3	47.6	5.3	5.7	17.7	31.3	37.9	7.3

Grade 6**Grade 6 - All**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
School	10.7	12.5	33.9	42.9	0.0	7.1	23.2	42.9	26.8	0.0
District	10.7	12.5	33.9	42.9	0.0	7.1	23.2	42.9	26.8	0.0
State	11.8	23.3	30.1	30.7	4.2	16.1	26.2	29.6	24.2	3.9

Grade 6 - Gender

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Male										
School	10.0	6.7	43.3	40.0	0.0	6.7	16.7	50.0	26.7	0.0
District	10.0	6.7	43.3	40.0	0.0	6.7	16.7	50.0	26.7	0.0
State	15.4	27.0	30.0	25.2	2.5	18.1	26.5	28.0	23.5	4.0
Female										
School	11.5	19.2	23.1	46.2	0.0	7.7	30.8	34.6	26.9	0.0
District	11.5	19.2	23.1	46.2	0.0	7.7	30.8	34.6	26.9	0.0
State	7.9	19.4	30.2	36.5	6.0	14.1	25.9	31.2	24.9	3.9

Grade 6 - Racial/Ethnic Background

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
White										
School										
District										
State	6.9	17.5	30.9	39.1	5.6	9.5	21.1	32.5	32.0	4.9
Black										
School										
District										
State	22.8	34.1	27.9	14.4	0.8	32.1	36.1	22.7	8.6	0.5
Hispanic										
School	9.3	14.0	32.6	44.2	0.0	7.0	25.6	39.5	27.9	0.0
District	9.3	14.0	32.6	44.2	0.0	7.0	25.6	39.5	27.9	0.0
State	15.4	29.9	31.5	21.7	1.5	20.7	32.3	30.0	15.8	1.1
Asian										
School										
District										
State	3.7	8.7	21.6	50.7	15.2	4.2	9.5	21.9	44.8	19.5
Native Hawaiian/Pacific Islander										
School										
District										
State	8.5	12.1	32.7	38.8	7.9	7.8	22.8	24.6	37.1	7.8
American Indian										
School										
District										
State	20.6	25.6	31.4	20.3	2.1	21.0	31.8	28.9	16.4	1.9
Two or More Races										
School										
District										
State	10.8	23.0	29.5	31.6	5.2	16.1	25.9	28.7	23.6	5.7

Grade 6 - Economically Disadvantaged

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch										
School	10.9	15.2	28.3	45.7	0.0	6.5	28.3	43.5	21.7	0.0
District	10.9	15.2	28.3	45.7	0.0	6.5	28.3	43.5	21.7	0.0
State	17.9	31.3	30.5	19.1	1.3	24.4	33.9	27.6	13.3	0.9
Not Eligible										
School	10.0	0.0	60.0	30.0	0.0	10.0	0.0	40.0	50.0	0.0
District	10.0	0.0	60.0	30.0	0.0	10.0	0.0	40.0	50.0	0.0
State	5.3	14.8	29.6	43.0	7.3	7.4	18.0	31.6	35.8	7.2

Grade 7**Grade 7 - All**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
School	17.4	31.9	24.6	21.7	4.3	10.1	39.1	39.1	11.6	0.0
District	17.4	31.9	24.6	21.7	4.3	10.1	39.1	39.1	11.6	0.0
State	15.4	18.4	26.2	29.8	10.2	11.4	27.1	34.2	24.0	3.2

Grade 7 - Gender

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
Male	School	25.0	36.1	22.2	13.9	2.8	13.9	38.9	36.1	11.1	0.0
	District	25.0	36.1	22.2	13.9	2.8	13.9	38.9	36.1	11.1	0.0
	State	20.5	21.4	26.5	25.2	6.3	12.8	27.8	32.7	23.3	3.4
Female	School	9.1	27.3	27.3	30.3	6.1	6.1	39.4	42.4	12.1	0.0
	District	9.1	27.3	27.3	30.3	6.1	6.1	39.4	42.4	12.1	0.0
	State	10.0	15.2	25.9	34.7	14.2	10.0	26.4	35.8	24.8	3.0

Grade 7 - Racial/Ethnic Background

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
White	School District State	9.4	14.5	26.3	36.5	13.3	7.0	20.8	36.9	31.4	3.9
Black	School District State	28.7	26.5	25.5	16.5	2.8	22.6	40.7	28.0	8.5	0.3
Hispanic	School	21.1	33.3	22.8	17.5	5.3	12.3	42.1	35.1	10.5	0.0
	District	21.1	33.3	22.8	17.5	5.3	12.3	42.1	35.1	10.5	0.0
	State	20.4	22.7	28.2	23.6	5.1	14.5	33.9	34.9	15.8	0.9
Asian	School District State	5.3	7.5	18.1	39.3	29.8	3.4	9.8	24.9	44.5	17.3
Native Hawaiian/Pacific Islander	School District State	8.4	12.1	26.2	35.5	17.8	9.6	14.8	40.0	33.9	1.7
American Indian	School District State	22.3	22.3	27.1	22.1	6.3	15.9	31.9	32.8	18.0	1.5
Two or More Races	School District State	14.2	18.4	26.0	30.5	10.9	11.2	28.4	32.0	24.7	3.8

Grade 7 - Limited-English-Proficient

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
School	61.5	30.8	7.7	0.0	0.0	23.1	76.9	0.0	0.0	0.0
District	61.5	30.8	7.7	0.0	0.0	23.1	76.9	0.0	0.0	0.0
State	55.9	28.1	12.7	3.1	0.2	36.3	45.5	14.9	3.2	0.2

Grade 7 - Economically Disadvantaged

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch										
School	17.2	29.3	24.1	24.1	5.2	8.6	41.4	36.2	13.8	0.0
District	17.2	29.3	24.1	24.1	5.2	8.6	41.4	36.2	13.8	0.0
State	23.4	24.2	27.5	20.8	4.1	17.4	36.2	32.7	13.0	0.7
Not Eligible										
School	18.2	45.5	27.3	9.1	0.0	18.2	27.3	54.5	0.0	0.0
District	18.2	45.5	27.3	9.1	0.0	18.2	27.3	54.5	0.0	0.0
State	7.4	12.5	25.0	38.8	16.3	5.5	18.0	35.6	35.1	5.7

Grade 8**Grade 8 - All**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
School	17.5	28.6	36.5	17.5	0.0	28.1	29.7	21.9	18.8	1.6
District	17.5	28.6	36.5	17.5	0.0	28.1	29.7	21.9	18.8	1.6
State	16.6	19.9	26.1	31.2	6.2	23.6	20.6	23.6	27.7	4.6

Grade 8 - Gender

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Male										
School	28.6	39.3	17.9	14.3	0.0	31.0	27.6	20.7	17.2	3.4
District	28.6	39.3	17.9	14.3	0.0	31.0	27.6	20.7	17.2	3.4
State	22.4	23.0	25.8	25.2	3.6	26.3	20.8	22.3	25.8	4.7
Female										
School	8.6	20.0	51.4	20.0	0.0	25.7	31.4	22.9	20.0	0.0
District	8.6	20.0	51.4	20.0	0.0	25.7	31.4	22.9	20.0	0.0
State	10.5	16.6	26.4	37.6	8.8	20.6	20.3	24.8	29.8	4.4

Grade 8 - Racial/Ethnic Background

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
White										
School										
District										
State	11.1	16.6	26.5	37.9	7.8	15.5	17.5	25.7	35.7	5.6
Black										
School										
District										
State	29.4	27.0	25.1	17.1	1.4	43.4	25.9	18.8	11.2	0.7
Hispanic										
School	17.0	32.1	37.7	13.2	0.0	27.8	31.5	25.9	13.0	1.9
District	17.0	32.1	37.7	13.2	0.0	27.8	31.5	25.9	13.0	1.9
State	21.1	24.1	27.5	24.5	2.8	29.5	25.5	23.9	19.7	1.4
Asian										
School										
District										
State	5.1	7.5	18.6	46.8	22.0	6.6	8.3	16.5	45.7	22.9
Native Hawaiian/Pacific Islander										
School										
District										
State	9.5	13.1	25.5	43.8	8.0	16.4	10.7	27.1	40.0	5.7
American Indian										
School										
District										
State	23.1	23.3	24.2	25.3	4.2	31.0	22.1	22.8	21.0	3.1
Two or More Races										
School										
District										
State	16.5	18.5	25.7	31.3	8.0	24.4	19.7	22.6	27.4	6.0

Grade 8 - Economically Disadvantaged

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch										
School	18.5	31.5	37.0	13.0	0.0	30.9	29.1	21.8	16.4	1.8
District	18.5	31.5	37.0	13.0	0.0	30.9	29.1	21.8	16.4	1.8
State	24.7	25.3	26.5	21.3	2.2	34.5	25.5	22.1	16.7	1.2
Not Eligible										
School										
District										
State	8.7	14.6	25.7	41.0	10.0	12.8	15.7	25.0	38.5	7.9

SAT

Each Performance Level is a broad, categorical level defined by a student's score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scores for the assessment. There are four Performance Levels for SAT:

Level 1 -- Partially Meets Standards	The student has only partially met standards & demonstrates a minimal understanding of the knowledge & skills needed relative to the Illinois Learning Standards.
Level 2 -- Approaching Standards	The student is approaching the proficiency level & demonstrates an incomplete understanding of the knowledge & skills needed relative to the Illinois Learning Standards.
Level 3 -- Meets Standards	The student has met the proficiency level & demonstrates adequate understanding of the knowledge & skills needed relative to the Illinois Learning Standards.
Level 4 -- Exceeds Standards	The student has exceeded the proficiency level & demonstrates a thorough understanding of the knowledge & skills needed relative to the Illinois Learning Standards.

SAT**SAT - All**

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
School	35.8	40.3	17.9	6.0	43.3	37.3	14.9	4.5
District	35.8	40.3	17.9	6.0	43.3	37.3	14.9	4.5
State	22.8	37.4	26.7	13.1	31.0	32.6	28.5	7.9

SAT- Gender

Levels		ELA				Mathematics			
		1	2	3	4	1	2	3	4
Male	School	42.4	33.3	15.2	9.1	42.4	33.3	15.2	9.1
	District	42.4	33.3	15.2	9.1	42.4	33.3	15.2	9.1
	State	26.1	36.4	25.0	12.5	30.6	31.0	28.9	9.5
Female	School	29.4	47.1	20.6	2.9	44.1	41.2	14.7	0.0
	District	29.4	47.1	20.6	2.9	44.1	41.2	14.7	0.0
	State	19.5	38.4	28.5	13.6	31.3	34.3	28.2	6.2

SAT - Racial/Ethnic Background

Levels		ELA				Mathematics			
		1	2	3	4	1	2	3	4
White	School								
	District								
	State	14.7	34.2	33.2	17.8	20.9	31.9	36.8	10.4
Black	School								
	District								
	State	41.4	41.8	13.8	3.0	56.3	32.0	10.9	0.8
Hispanic	School	37.3	35.6	20.3	6.8	44.1	35.6	15.3	5.1
	District	37.3	35.6	20.3	6.8	44.1	35.6	15.3	5.1
	State	31.5	44.4	19.4	4.7	41.1	37.3	19.5	2.1
Asian	School								
	District								
	State	10.2	24.5	33.5	31.8	10.7	22.1	38.8	28.3
Native Hawaiian/Pacific Islander	School								
	District								
	State	16.2	39.7	26.5	17.6	28.7	27.2	33.1	11.0
American Indian	School								
	District								
	State	28.2	41.7	20.4	9.7	40.9	29.6	24.7	4.8
Two or More Races	School								
	District								
	State	18.8	35.9	27.9	17.5	28.1	31.6	29.8	10.6

SAT - Students with Disabilities

Levels		ELA				Mathematics			
		1	2	3	4	1	2	3	4
IEP	School	90.0	10.0	0.0	0.0	80.0	20.0	0.0	0.0
	District	90.0	10.0	0.0	0.0	80.0	20.0	0.0	0.0
	State	66.1	25.6	6.3	2.1	76.0	17.1	5.8	1.1
Non-IEP	School	26.3	45.6	21.1	7.0	36.8	40.4	17.5	5.3
	District	26.3	45.6	21.1	7.0	36.8	40.4	17.5	5.3
	State	17.5	38.8	29.2	14.4	25.5	34.5	31.3	8.7

SAT - Economically Disadvantaged

Levels		ELA				Mathematics			
		1	2	3	4	1	2	3	4
Free/Reduced Price Lunch	School	36.5	40.4	17.3	5.8	42.3	40.4	13.5	3.8
	District	36.5	40.4	17.3	5.8	42.3	40.4	13.5	3.8
	State	36.1	42.9	17.1	3.9	47.0	34.6	16.5	1.9
Not Eligible	School	33.3	40.0	20.0	6.7	46.7	26.7	20.0	6.7
	District	33.3	40.0	20.0	6.7	46.7	26.7	20.0	6.7
	State	13.2	33.4	33.8	19.7	19.3	31.2	37.3	12.2